

MAP Vocabulary

BOOKMARKS

IF YOU ARE ASKED TO:	YOU SHOULD:	FOR EXAMPLE:
GIVE THE MAP TEST	Use these bookmarks each week to review MAP vocabulary.	<p>Discuss the vocabulary word, what it means and go over the example</p> <ul style="list-style-type: none"> • in discussion groups • when waiting for lunch • as a morning opener • when you have 5 extra minutes!

1. Print
2. Cut
3. Choose one activity to focus on each week. Give students a copy of the bookmark.
4. Frequently revisit vocabulary and bookmark concept through classroom activities and in all content areas.


IF YOU ARE ASKED TO:	YOU SHOULD:	FOR EXAMPLE:
COMPARE	Show how things are <u>ALIKE</u>	Complete a chart to compare Little Red Riding Hood and Goldilocks.

IF YOU ARE ASKED TO:	YOU SHOULD:	FOR EXAMPLE:
CONTRAST	Show how things are <u>DIFFERENT</u>	Complete a Venn Diagram to contrast Little Red Riding Hood and Goldilocks.

IF YOU ARE ASKED TO:	YOU SHOULD:	FOR EXAMPLE:
CLASSIFY	Arrange in <u>categories</u> by characteristics	Classify students in the class by eye color.

IF YOU ARE ASKED TO:	YOU SHOULD:	FOR EXAMPLE:
DEFINE	State the <u>exact meaning</u>	"Little Red Riding Hood, heard the gruff voice of the wolf." Define <i>gruff</i> .

IF YOU ARE ASKED TO:	YOU SHOULD:	FOR EXAMPLE:
DESCRIBE	Tell how it looks, smells, feels, or sounds. Tell the characteristics.	Describe Little Red Riding Hood's reaction when she saw the wolf in her grandmother's bed.

IF YOU ARE ASKED TO:	YOU SHOULD:	FOR EXAMPLE:
DIAGRAM	Use or complete the picture, graph, or chart and think about the meaning.	

IF YOU ARE ASKED TO:	YOU SHOULD:	FOR EXAMPLE:
EXPLAIN	Tell your answer and give reasons, details, facts, or examples.	Is <u>Little Red Riding Hood</u> a good title for this story? Explain why or why not.

IF YOU ARE ASKED TO:	YOU SHOULD:	FOR EXAMPLE:
PREDICT	Make an educated guess about what will happen next.	Predict what will happen after the end of the story.

IF YOU ARE ASKED TO:	YOU SHOULD:	FOR EXAMPLE:
RELATE	Show or express a relationship or connection.	Tell how <u>Little Red Riding Hood</u> and <u>The Three Little Pigs</u> are related stories.

IF YOU ARE ASKED TO:	YOU SHOULD:	FOR EXAMPLE:
CONCLUDE	Show your understanding from the story.	What can you conclude about the relationship between Little Red Riding Hood and her grandmother?

IF YOU ARE ASKED TO:	YOU SHOULD:	FOR EXAMPLE:
PERSUADE	Convince someone by giving reasons.	Persuade someone that Goldilocks should not have gone into the bears' house.

IF YOU ARE ASKED TO:	YOU SHOULD:	FOR EXAMPLE:
SUMMARIZE	Restate the important ideas or events in a shorter way.	Tell what the story was mostly about.

IF YOU ARE ASKED TO:	YOU SHOULD:	FOR EXAMPLE:
INFER	"Read between the lines" to figure out what the author wants you to know but is not telling you.	At the end of the story, Goldilocks fled. What can you infer from her actions?

IF YOU ARE ASKED TO:	YOU SHOULD:	FOR EXAMPLE:
SUPPORT	Back up your answer or give reasons for it.	Which character in the story was your favorite? Support your answer with details from the text.

IF YOU ARE ASKED TO:	YOU SHOULD:	FOR EXAMPLE:
TELL THE CAUSE	Find a reason something happened.	In the story <u>The Three Bears</u> , what caused the chair to break?

IF YOU ARE ASKED TO:	YOU SHOULD:	FOR EXAMPLE:
TELL THE EFFECT	Tell what happened because of something else.	What is the most likely result of the wolf blowing down the first little pig's house?

IF YOU ARE ASKED TO:	YOU SHOULD:	FOR EXAMPLE:
USE DETAILS	Use specific examples from the text (the story.)	What is the main problem in the story? Use two details from the story to explain your answer.

IF YOU ARE ASKED TO:	YOU SHOULD:	FOR EXAMPLE:
READ A PASSAGE OR EXCERPT	Read the story including the titles, headings, and captions on illustrations.	Explain why the title of the passage is appropriate.